IXL Chapter 7 Student Log Name:\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.MD.1** Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

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| **S.13** |

**2.MD.3** Estimate lengths using units of inches, feet, centimeters, and meters.

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| **S.2** | **S.7** |

**2.MD. 4** Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.

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| **S.3** | **S.8** |

**2.MD.5** Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

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| **S.3** | **S.8** |

**2.MD.6** Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2,..., and represent whole-number sums and differences within 100 on a number line diagram.

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| **A.4** |