IXL Chapter 16 Student Log Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.NBT.1.** Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

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| A.1 | A.2 | A.4 | A.5 | A.19 |

**2.NBT.2a 10 can be thought of as a bundle of ten ones - called a "ten."**

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| A.3 | A.7 | A.12 | I.4 |

**2.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).**

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| A.6 |

**2.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.**

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| G.3 | R.2 |

**1.OA.5 Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).**

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| A.10 | A.16 | A.17 |